

Welcome!!!!

Agenda:
PSAT 8/9
Endorsements
4 Year Degree Overview

PSAT/NMSQT

 CollegeBoard /  NATIONAL MERIT
SCHOLARSHIP CORPORATION

Using Your PSAT/NMSQT® Scores to Increase College Readiness

PSAT/NMSQT®

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SCHOLARSHIP CORPORATION

Get to Know the PSAT/NMSQT®



- The PSAT/NMSQT is highly relevant to your future success because it focuses on the skills and knowledge at the heart of your education. It measures:
 - What you learn in school
 - What you need to succeed in college
- The PSAT/NMSQT measures reading, writing and language, and math skills developed over many years.
- The PSAT/NMSQT does not ask for facts from literature, history, or science, or for recall of math formulas, because it measures your reasoning and critical thinking skills.
- There is no penalty for guessing.

How Do I Access My Online PSAT/NMSQT® Scores and Reports?

Log in to an existing College Board account or create a new one at psat.org/myscore

CollegeBoard SAT AP College Planning College Search Store More Search

My Score Reports

Sign In

Username

Password

Sign In Sign Up

[Forgot username or password?](#)

Access your SAT Suite of Assessment scores with personalized feedback, practice, college planning and career exploration resources.

- See all your scores and if you are on track for college readiness
- Detailed explanations of skills required to be college ready
- Send your scores to [Khan Academy®](#) for personalized practice recommendations
- Search for colleges that fit your needs
- Start on your scholarship and college financial aid plan
- Take a personality test to find majors and careers fit for you
- Get feedback on your readiness for AP courses



Create Your Student Account

This one account is for everything, including SAT, AP, PSAT/NMSQT, CLEP, and BigFuture activities, so provide complete and accurate information.

* = Required

General Student Information

First (given) name: *

Middle initial:

Last name (surname): *

What Will I Learn About My Scores?

CollegeBoard Assessment Reporting Martha

K-12 Reporting Portal

Reports Downloads Help

Run Reports Jane Dapkus School (Switch Institution) SEARCH

< Back Dapkus, Jane Student ID AP Potential

GRADE: NO LONGER IN HIGH SCHOOL CLASS OF: 2018 SEX: FEMALE RACE & ETHNICITY: WHITE SEARCH SERVICE OPT IN: YES

PSAT/NMSQT

Fall 2017 10th Grade

1280 Total Score	660 Evidence-Based Reading and Writing	620 Math
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[View Details](#)

Connect to Scholarship Opportunities. Taking the PSAT 10 or PSAT/NMSQT can mean money for college if you opted into Student Search Service on the answer sheet. [Learn more.](#)

- Study Core Coursework
- Roadmap to Careers
- Make a College Plan
- Search for Colleges

What Can I Learn from My Answers?

See the actual questions, answer choices, and the answer selected.

Look at the online score report and consider the following:

- Identify the questions answered incorrectly.
- Find the correct answer and read the answer explanation.
- Explain why the error was made.

The screenshot displays a digital score report interface. At the top, it identifies the user as 'CollegeBoard' and the section as 'Student Score Reporting'. The main heading is 'Reading: Question 20'. Below this, it states 'Questions 20-24 are based on the following passages.' Two passages are provided: Passage 1, which discusses the concept of 'Mayer's canon' in psychology, and Passage 2, which describes a study by Gavin Hunt on gibbon wild crows. The question asks for a difference between the experiments in the two passages. The user has selected answer A, but the system indicates that the correct answer is B. A detailed explanation follows, comparing the experimental setups of both passages and explaining why choice B is the best answer.

Using Skills Insight™ for the SAT Suite

- Demonstrates how the SAT Suite of Assessments is linked to the knowledge and skills taught in the classroom.
- Lists the academic skills typically mastered at each score band and suggests strategies for improvement.
- Provides actionable suggestions for improving skills that help students gain additional practice.

Academic Skills at Each Score Band and Suggestions for Improvement

Reading Score Range 20–24

Academic Skills

A typical student in this score band can do the following:

- Read a moderately challenging passage closely to draw a reasonable inference
- Determine the best textual evidence for an inference when both evidence and inference are relatively obvious and direct (e.g., a clearly stated fact as evidence for a simple inference) [COE]
- Determine the central idea or theme of a moderately challenging passage
- Determine a straightforward relationship between information, ideas, or people depicted in a passage (e.g., establishing a cause-effect, comparison-contrast, or sequential relationship)
- Determine the meaning of a common high-utility academic word or phrase, especially when clear context clues are available (e.g., when the passage's topic suggests a likely definition); determine the meaning of a simple figurative expression [WIC]
- Determine the main purpose or effect of an author's word choice in a moderately challenging passage [WIC]
- Identify the narrator's point of view in a literary passage; determine the author's perspective in a moderately challenging informational passage
- Determine the implicit main purpose of a moderately challenging passage or of one of its paragraphs; identify a clearly indicated main purpose of a complex passage
- Identify a similarity or difference in a pair of moderately challenging passages (e.g., recognizing that a particular detail appears in one passage but not in the other)
- Locate data or make a straightforward accurate interpretation of data in an informational graphic, such as a table, graph, or chart (e.g., comparing the sizes of numerous bars; determining which of two lines, each revealing a clear trend, represents a generally higher value) [COE]

Suggestions for Improvement

To advance to the next highest score band, students should focus on the following skills:

- Spend time reading complex texts. These are texts that can be difficult to understand at first because their information, ideas, structure, purpose, and language are likely to be challenging, may be unfamiliar, and will require careful analysis. Read these texts closely and purposefully, rereading as necessary, and focus on identifying key information that is stated directly in the texts. Then, think about what reasonable inferences you can draw from the texts.
- When you read, look for the ideas, points, or claims the text is presenting, and look for and analyze details in the text that can support the inferences you draw about them. Determine what evidence provides the best support for a given inference. Check your interpretation by identifying all possible evidence and making sure you can determine what evidence stands out as providing particularly effective support for that inference. If you cannot find good, sufficient evidence, go back to the text and reconsider your inference.
- When you are reading complex texts, look closely at the key information and ideas, and then use them to help you determine the central idea or theme the authors want to convey.
- When you read, look for the connections the author draws between information, ideas, and people depicted in the text. Among the most important of these are cause-effect, comparison-contrast, and sequential relationships. Pay attention to words that signal such relationships, such as *because*, *differs*, and *then*.
- *High-utility academic words and phrases*—vocabulary found frequently in readings across a range of subjects—are especially valuable to know when trying to unlock the meaning of texts. Work on developing your vocabulary through reading, vocabulary lessons, and class discussions, paying particular attention to acquiring the meaning(s) of relatively common high-utility academic words and phrases and how their particular meaning is often shaped by the contexts in which they appear. Also, underline or highlight figurative (nonliteral) expressions in texts, and use context clues to help determine their meaning.
- When you are reading complex texts, pay close attention to the specific word and phrase choices authors make, and consider what purpose or effect is being sought. Keep in mind when reading texts of any sort that the purpose or effect of word and phrase choice may be somewhat subtle, such as when an author chooses words and phrases to express a particular emotion. For example, consider how the connotation changes if an author

What Are My Next Steps?

- **Continue to take challenging courses in high school**
- **Link scores with Khan Academy[®]**
- **Set up a practice plan and stick to it**
- **Utilize other resources to research and prepare for college**

What Additional Resources Will Help Me Prepare for My Future?

- Study Core Coursework
- Roadmap to Careers
- Make a College Plan
- Search for Colleges

The screenshot shows the CollegeBoard Assessment Reporting interface. At the top, the CollegeBoard logo and 'Assessment Reporting' are visible. The user is logged in as 'Martha'. The main heading is 'K-12 Reporting Portal'. Below this, there are navigation links for 'Reports', 'Downloads', and 'Help'. A search bar is also present. The user is currently viewing the 'Run Reports' section for 'Jane Dapkus School'. The student's name is 'Dapkus, Jane' and their ID is visible. A yellow button labeled 'AP Potential' is on the right. Below the student information, there are fields for 'GRADE:', 'CLASS OF:', 'SEX:', 'RACE & ETHNICITY:', and 'SEARCH SERVICE OPT IN:'. The student's grade is 'NO LONGER IN HIGH SCHOOL', class of is '2018', sex is 'FEMALE', race is 'WHITE', and search service is 'YES'. The main content area displays 'PSAT/NMSQT Fall 2017' for '10th Grade'. The total score is '1280', with sub-scores of '660' for Evidence-Based Reading and Writing, and '620' for Math. A yellow 'View Details' button is located below the scores. To the right of the score display are four colored buttons with right-pointing arrows: 'Study Core Coursework' (green), 'Roadmap to Careers' (orange), 'Make a College Plan' (black), and 'Search for Colleges' (purple). A note at the bottom of the score display area reads: 'Connect to Scholarship Opportunities. Taking the PSAT 10 or PSAT/NMSQT can mean money for college if you opted into Student Search Service on the answer sheet. [Learn more.](#)'

Study Core Coursework

- Learn:
- What it takes!!
- The AP Experiences
- The Rewards
- What's an AP class like
- Listen to videos from students
- Listen to videos from teachers



CollegeBoard

Visit apcentral.collegeboard.org
Talk to a counselor or teacher today. AP

BigFuture™ — Search Colleges, Scholarships, and Careers

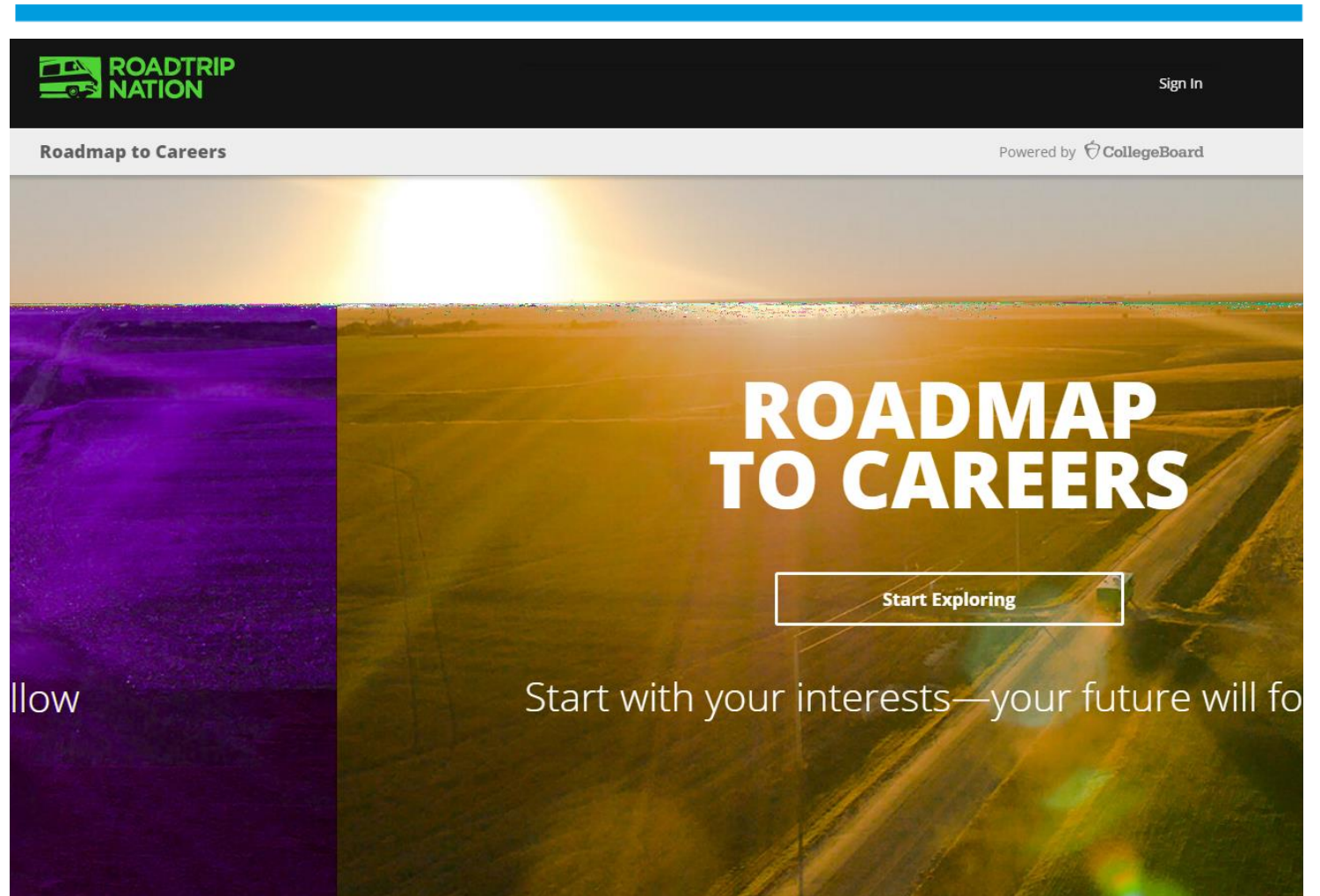
- Search for colleges.
- Watch videos from real students.
- Hear from education professionals.
- Learn about different colleges.
- Get help paying for college.
- Build a personalized plan for getting into college.

The screenshot shows the BigFuture website interface. At the top, there's a navigation bar with links for College Planning, YouCanGo!, SAT, AP, PSAT/NMSQT, CLEP, For Educators, and More. The main header features the BigFuture logo and a search bar with the text "Find Colleges, Advice and More". Below the header, there's a navigation menu with options like "Get Started", "Find Colleges", "Explore Careers", "Pay for College", "Get In", and "Make a Plan". The main content area features a large image of a smiling young woman, Nydia, with a "Meet Nydia" caption. To her right, there are three circular callouts: a green one with the text "I was homesick at first, but now I love my college." and a "Watch" button; a pink one with "Not sure where to start? Go >"; and a blue one with "Search for colleges that fit you." Below this, there are three main sections: "find colleges" with a search bar and "Go" button; "pay for college" with a progress bar showing "\$1 billion" and a "Get the Facts" button; and "make a plan" with a "What grade are you in?" section and radio button options for 8th or lower, 9th, 10th, 11th, 12th, and H.S. grad.

Road Map to Careers

Roadtrip Nation and College Board are partnering to help students connect with careers.

- Choose your core interests.
- Watch videos of leaders who share your interests.
- Learn about majors and careers that align to your interests.
- See examples of leaders who followed a similar path.



Create a college list

- College Search Step-by-Step
- You Can Find Colleges That Are Right for You
- Although there's no magic formula for choosing a college, you can start by asking yourself some questions that help most students find the right fit.
- [Some examples of links provided:](#)
- [Test Scores & Selectivity](#)
- [Type of School](#)
- [Location](#)
- [Campus & Housing](#)
- [Majors & Learning Environment](#)
- [Sports & Activities](#)
- [Academic Credit](#)
- [Paying](#)
- [Additional Support Programs](#)
- [Diversity](#)

Endorsements

What is the purpose of Endorsements?

- To provide students knowledge and skills in more **specialized areas that is of interest to them** in preparation for higher education and careers!
- To encourage student to start **thinking** about Careers and Postsecondary options
- To encourage **long term planning**

Endorsements

Which endorsement is best for your future career?

-
- ▶ STEM
 - ▶ Business and Industry
 - ▶ Public Service
 - ▶ Arts and Humanities
 - ▶ Multidisciplinary

STEM Endorsements

CTE – Engineering
Math
Science
Tech Apps

- ▶ **Who:** Students considering a career in engineering or computer science, and those who enjoy and are energized by math, science, design, and problem solving.
- ▶ **Related Careers:** Robotics Technician, Computer Programmer, Medical Researcher, Engineer, Biochemist, Microbiologist, Environmentalist.

STEM Endorsement Pathways

SAMPLE STEM PATHWAYS

STEM MATH	STEM SCIENCE	STEM TECH APPS	STEM CTE PROJECT LEAD THE WAY	STEM CTE ENGINEERING
Algebra I	Biology	Computer Sci I	Introduction to Engineering Design	Concepts of Engineering
Geometry	Chemistry	Computer Sci II	Engineering Science	Principles of Manufacturing
Algebra II	Physics	Computer Sci III	Civil and Architectural Engineering	Engineering Design and Problem Solving
Pre-Calculus	Environmental Science	Game Programming	Capstone: Engineering Design and Development	Scientific Research and Design
Calculus	Chemistry AP			

Business and Industry Endorsement

Agriculture, Food, Natural Resources
Arts, Audio Video & Communications
Architecture & Construction
Business
Finance
Hospitality & Tourism
Information Technology
Journalism/Yearbook/Newspaper/Broadcast
Marketing
Manufacturing
Transportation & Logistics

- ▶ **Who:** students interested in agriculture, business, accounting, digital graphics, and architecture.
- ▶ **Related Careers:** Accountant, Aircraft Controller, Interior Design, Electrician, Chef, Architect

Business and Industry Endorsement Pathways

SAMPLE BUSINESS AND INDUSTRY PATHWAYS

Business & Industry Agriculture, Food & Natural Resources	Business & Industry Finance	Business & Industry Video Prod.	Business & Industry Marketing	Business & Industry Information Technology
Principles of Agriculture	Principles of Business, Marketing & Finance	Principles of Arts, Audio/Video & Communications	Principles of Business, Marketing, & Finance	Principles of Business, Marketing & Finance
Livestock Production	Business Info Management	Digital Media OR Fashion Design	Business Information Management	Digital Media
Floral Design	Securities and Investments	Audio/Video Production	Sports & Entertainment Mktg./Advertising & Sales	Computer Maintenance (2)
Vet Med Application or Ag Mechanics & Metal Technologies	Accounting	Graphic Design and Illustration	Entrepreneurship	Networking (2)

Public Service Endorsement

Cosmetology

Human Services

Health Science

Law & Public Service

JROTC

-
- ▶ **Who:** Students who love helping others and are interested in law enforcement, firefighting, education, the military, and government.
 - ▶ **Related Careers:** Teacher, Social Worker, Fire Fighter, Private Investigator, Animal Control Worker, Mental Health Counselor.

Public Service Endorsement Pathways

SAMPLE PUBLIC SERVICE PATHWAYS

Public Service JROTC	Public Service Health Science	Public Service Law, Public Safety, Corrections, Security	Public Service Cosmetology	Public Service Human Services
JROTC I	Principles of Health Science	Principles of Law, Public Safety, Corrections and Security	Principles of Human Services	Principles of Human Services
JROTC II	Medical Terminology	Law Enforcement I	Lifetime Nutrition & Wellness (.5)	Lifetime Nutrition & Wellness (.5)
JROTC III	Anatomy and Physiology	Forensic Science OR Law Enforcement II	Cosmetology I (2)	Human Growth & Development
JROTC IV	Health Science Theory		Cosmetology II (2)	Practicum in Human Services (2)

Arts and Humanities Endorsement

Art
Theater
Choir
Color Guard
Dance
Band
Orchestra
World Language
Social Studies

-
- ▶ **Who:** Students interested in fine arts, world languages, and social studies.
 - ▶ **Related Careers:** Actor, Movie Director, Translator, Ambassador, Musician.

Arts and Humanities Endorsement Pathways

SAMPLE ARTS AND HUMANITIES ENDORSEMENT PATHWAYS

Arts & Humanities Social Studies	Arts & Humanities World Lang.	Arts & Humanities Band	Arts & Humanities Theater	Arts & Humanities Drawing
World Geography	Language I	Band I	Theater 1	Art I
World History	Language II	Band II	Theater 2	Art II, Drawing I
U.S. History	Language III	Band III	Theater 3	Art III, Drawing II
Government	Language IV	Band IV	Theater 4	Art IV, Drawing III/AP Studio Art Drawing
Economics				
European History				

Multidisciplinary Endorsement

Students have to choice to select from a variety of electives to satisfy this endorsement.

This endorsement pathway provides students with the opportunity to earn an endorsement from courses taken from multiple subject areas.

The options include a coherent sequence or series of courses designed to prepare students for college course work.

Multidisciplinary Endorsement Pathways

SAMPLE MULTIDISCIPLINARY PATHWAYS

Multidisciplinary Core AP	Multidisciplinary Core 4x4	Multidisciplinary Advanced CTE Mix and Match
English IV AP	4 English credits (must include English 4)	Architecture Design
Spanish IV AP	4 Math credits	Lifetime Nutrition & Wellness AND Prof Comm.
Statistics AP	4 Science credits (must include Chemistry or Physics)	Digital Interactive Media
World History	Social Studies – 4 credits	Anatomy and Physiology

What is a credit?

Credits are what move students to the next grade towards graduation.

- ▶ A full year course will earn you 1 credit (1 credit awarded at the end of the year)

Ex. English 1, World Geography

- ▶ A semester course will earn you a ½ credit (½ credit awarded at the end of the semester)

Ex. Health, Professional Communications

Graduation Requirements

4 Year Degree Plan

-
- ▶ English – 4
 - ▶ Math – 4
 - ▶ Social Studies – 4
 - ▶ Science – 4
 - ▶ Health – .5
 - ▶ Speech – .5
 - ▶ Fine Art – 1
 - ▶ PE or substitutions – 1
 - ▶ Foreign Language – 2 of the same
 - ▶ Electives – 5
 - ▶ Endorsements fall under electives

= 26 credits to graduate

FBISD HIGH SCHOOL FOUR YEAR PLAN

Student Name: _____ ID: _____ Date: _____

Discipline	Middle School Credits	9 th Grade	10 th Grade	11 th Grade	12 th Grade
English		1. English 1	1. English 2	1. English 3	1. English 4
Math		2. Algebra	2. Geometry	2. Algebra 2	2. PreCalculus
Science		3. Biology	3. Chemistry	3. Physics	3. <i>Aquatic Science</i>
Social Studies		4. W Geography	4. W History	4. US History	4. Govt/Econ
World Language (2)		5. <i>German 1</i>	5. <i>German 2</i>	5. <i>German 3</i> ☺	5.
Fine Arts (1)		6. <i>PE</i>	6. <i>Health/Speech</i>	6. <i>Art</i>	6.
PE/Equivalent (1)		7.	7. <i>Business Law</i>	7. <i>Psychology</i>	7.
Health/Speech* (0.5, 0.5)			(Business & Industry)	(Arts & Humanities)	
Endorsement/Elective					
Endorsement/Elective					

Fort Bend ISD
High School Four Year Plan
Class of 2018 and Subsequent Classes

Name: _____ ID #: _____ Counselor Name: _____

School: _____ Grade: _____ Class of: 20____ Date: _____

There are three graduation plan options. Students develop and/or update graduation plans every year during the Course Selection period or Pre-Registration Period. FBISD urges completion of either the Foundation Plus Endorsements or the Distinguished Level of Achievement Plan. Ultimately, it is the students' and parents' responsibility to decide on a graduation option that best meets the student's needs and maximizes opportunities after high school. Students are automatically placed on the Foundation Plus Endorsements Graduation Plan. Students who choose to move from the Foundation Plus Endorsements Program to the Foundation Plan must wait until they complete their 10th grade year and have parent/guardian permission in writing. Students and Parents are responsible for enrolling in, and monitoring the successful completion of courses required for graduation.

Endorsement: <input type="checkbox"/> STEM <input type="checkbox"/> Business and Industry <input type="checkbox"/> Arts and Humanities <input type="checkbox"/> Public Services <input type="checkbox"/> Multidisciplinary Studies Specialization Area: _____	My Post High School plans will take me to: (Check as many as apply): <input type="checkbox"/> Two Year College <input type="checkbox"/> Technical Training <input type="checkbox"/> Four Year College/University/ Military Academy <input type="checkbox"/> Employment <input type="checkbox"/> Military <input type="checkbox"/> Other: _____	REFER TO BACK FOR DETAILS <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 15%;">Distinguished Level of Achievement</th> <th style="width: 15%;">Foundation Plan + Endorsements</th> <th style="width: 15%;">Foundation Plan</th> </tr> <tr> <th>Discipline</th> <th>Credits</th> <th>Credits</th> <th>Credits</th> </tr> </thead> <tbody> <tr><td>English</td><td>4</td><td>4</td><td>4</td></tr> <tr><td>Math</td><td>4</td><td>4</td><td>3</td></tr> <tr><td>Science</td><td>4</td><td>4</td><td>3</td></tr> <tr><td>Social Studies</td><td>3</td><td>3</td><td>3</td></tr> <tr><td>World Language or Computer Program</td><td>2</td><td>2</td><td>2</td></tr> <tr><td>Fine Arts</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>Physical Education</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>Health</td><td>.5</td><td>.5</td><td>.5</td></tr> <tr><td>Speech</td><td>.5</td><td>.5</td><td>.5</td></tr> <tr><td>Electives</td><td>6</td><td>6</td><td>4</td></tr> <tr><td>Total Credits for Graduation:</td><td>26</td><td>26</td><td>22</td></tr> </tbody> </table>		Distinguished Level of Achievement	Foundation Plan + Endorsements	Foundation Plan	Discipline	Credits	Credits	Credits	English	4	4	4	Math	4	4	3	Science	4	4	3	Social Studies	3	3	3	World Language or Computer Program	2	2	2	Fine Arts	1	1	1	Physical Education	1	1	1	Health	.5	.5	.5	Speech	.5	.5	.5	Electives	6	6	4	Total Credits for Graduation:	26	26	22
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My Graduation Plan Type Is: <input type="checkbox"/> Distinguished Level of Achievement <input type="checkbox"/> Foundation + Endorsements <input type="checkbox"/> Foundation (can only select after completing 10 th grade)																																																						

Discipline	Middle School Credits	9 th Grade	10 th Grade	11 th Grade	12 th Grade	Summer School/ Distance Learning Correspondence Date Completed
English						
Math						
Science						
Social Studies						
World Lang.						
Fine Arts						
PE/Equivalent/ Waiver						
Electives						
Electives						
Electives						

Student Signature: _____ Date: _____ Counselor Signature: _____ Date: _____

Parent Signature: _____ Date: _____ Notes: _____

FBISD COURSE SELECTION WORKSHEET 2018-2019

Name _____ ID # _____

Please use the back of this worksheet to create your Career Plan (four year high school plan). See the Course Selection List and Course Guide for more information. Transfer your courses for **next year** to the table below. Career Plans (4 year plans) must be entered in Skyward Family Access by February 23, 2017.

THIS FORM IS DUE ON _____. FAILURE TO TURN IN THIS FORM WILL RESULT IN YOUR CLASSES BEING SELECTED FOR YOU.

Circle your Foundation High School Plan Endorsement:

STEM Business and Industry Public Services Arts and Humanities Multidisciplinary

Indicate the 7 Classes in your Career Plan for 2018-2019:

Four Core Classes		Level	
Course #	Course Title	Please be aware that you will be responsible for any summer assignment required for Pre-AP/AP courses.	
1. English		*Pre-AP/AP or On Level (circle one)	
2. Math		*Pre-AP/AP or On Level (circle one)	
3. Science		*Pre-AP/AP or On Level (circle one)	
4. Social Studies		*Pre-AP/AP or On Level (circle one)	
Three Additional Elective - Consider graduation requirements such as Fine Arts, World Languages, Speech, Health, P.E. & Endorsement Requirements			
	Semester 1 - Course #	Semester 1 - Course Title	Semester 2 - Course #
5. Elective			
6. Elective			
7. Elective			

Important

*Successful Pre-AP/AP students are task-oriented, proficient readers who are able to prioritize their time. Students and their parents should carefully consider the time outside of school and the dedication required for success in Pre-AP/AP courses. Each Pre-AP/AP course requires several hours of individual study time per week. Once the Fall semester begins, students must stay in Pre-AP/AP courses for at least three weeks before being considered for a level change. See Course Selection Guide for more information.

Please carefully consider all choices made at this time. The master schedule is developed each school year based on your top seven choices. Alternates will be used and/or granted if your top seven classes are not possible. Over the summer, teachers are hired, books are ordered, and the master schedule is set based on the choices on this sheet. See Course Selection Guide (p. 10) for FBISD's Schedule Change Policy.

ALTERNATE COURSES

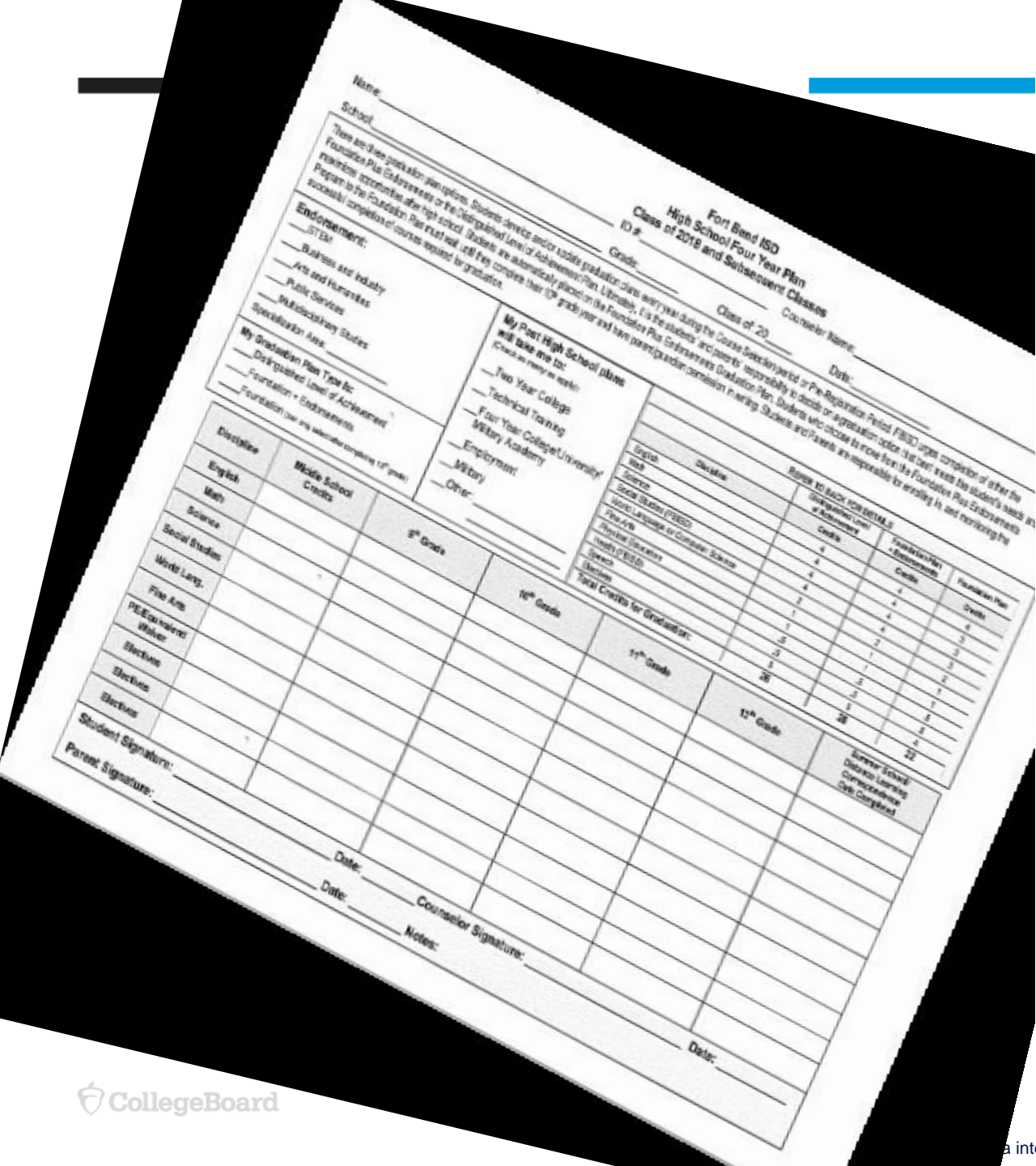
In order of preference, please list at least three alternate courses. Alternates are highly suggested for *World Language, Fine Arts, and 3rd/4th Science* (where applicable). If you do not list alternates, your counselor will select for you based on course availability and your graduation requirements.

Course #	Course Title
Alternate 1	
Alternate 2	
Alternate 3	

Student Signature _____ Student's email address _____ Student Phone # _____

I acknowledge my student's Endorsement & selected courses with my signature below:

Parent/Guardian Signature _____ Parent/Guardian's email address _____ Parent/Guardian's Phone # _____



Steps in the Course Selection Process

- **1. Declare Endorsement and choose pathway option**
- **2. Choose classes and complete 4-year plan worksheet and signed**
- **3. Complete course selection sheet and signed**
- **4. Input endorsement into Skyward and e-sign (during labs)**
- **5. Input entire 4-year plan into Skyward (during labs)**

Upcoming Dates to Remember:

January 8 - Parent Night at FCMS (PSAT, Endorsements, 4 year degree plan)

January 15 – Clements High School Parent Night (Endorsements, 4 year plan)

January 24 – Classroom Guidance at FCMS (PSAT, Endorsements, 4 year degree plan)

January 29 – High Schools visiting FCMS (Endorsements, 4 year degree plan)

January 31 – Elkins High School Parent Night (Endorsements, 4 year degree plan)

February 4-5 – Classroom Guidance at FCMS (students in lab entering 4 year degree plans)

On-line Course Selection – January 22-February 21

Questions?



Thank You!!

PSAT/NMSQT

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